



*Commission on Colleges
Southern Association of Colleges and Schools*

**INSTITUTIONAL SUMMARY FORM
PREPARED FOR COMMISSION REVIEWS**

GENERAL INFORMATION

Name of Institution Morehouse School of Medicine

Name, Title, Phone number, and email address of Accreditation Liaison

Andrea D. Fox, MBA, Chief Planning Officer
404/752-1510
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**Name, Title, Phone number, and email address of Technical Support person for
the Compliance Certification**

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Office Coordinator
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Submission date of this completed document: 8/15/10

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

Private (*check one*)

Independent, not-for-profit

Name of corporation OR
Name of religious affiliation and control: _____

Independent, for-profit *

Name of corporation: _____

Public * (*check one*)

Not part of a state system, institution has own independent board

Part of a state system, system board serves as governing board

Part of a state system, system board is super governing board, local governing board has delegated authority

Part of a state system, institution has own independent board

** If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction.*

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions: *Please address the following and attach the information to this form.*

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas.

3. Locations and Distance Education

List locations (country, state, and city) where course work toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered and, for each degree, certificate, or diploma, whether a student can obtain 50 percent of credits toward any of the educational programs.

Provide a brief description of distance education credit offerings that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page, if possible.

4. Accreditation

List all agencies that currently accredit the institution or any of its programs and the date of the last review for each. Identify the accrediting agency that is the gatekeeper for federal funds if it is not the Commission on Colleges. Describe any sanctions applied or negative actions taken by any of these accrediting bodies (including the Commission) during the two years previous to the submission of this report in regard to your institution.

5. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

Updated: February 2008

Morehouse School of Medicine

1. History and Characteristics

Established in 1975 at Morehouse College as a two-year medical education program with clinical training affiliations at the medical schools of Howard University, Emory University and the University of Alabama at Birmingham, Morehouse School of Medicine (MSM) evolved into an independently chartered, four-year, health sciences institution in 1981. MSM is a member of the Atlanta University Center – the largest consortium of historically black institutions in the nation and is one of only 18 community-based medical schools, as designated by the American Association of Medical Colleges designation (AAMC), established after 1970. MSM has a selective admissions process. Our diverse student population of just under 300, consists of 62% African-American and 61% female students.

Mission Statement:

Morehouse School of Medicine is dedicated to improving the health and well-being of individuals and communities; increasing the diversity of the health professional and scientific workforce; and addressing primary health care needs through programs in education, research, and service, with emphasis on people of color and the underserved urban and rural populations in Georgia and the nation.

2. List of Degrees

In addition to the M.D. degree, MSM confers the Master of Public Health (M.P.H.), Doctor of Philosophy in Biomedical Sciences (Ph.D.), Master of Science of Clinical Research (M.S.C.R.), Master of Science in Biomedical Research (M.S.B.R.), and Master of Science in Biomedical Sciences (M.S.B.S.), and has seven residency programs: Family Medicine, Preventive Medicine, Internal Medicine, Obstetrics and Gynecology, Psychiatry, Surgery and Pediatrics.

3. Locations and Distance Education

Most of the instruction in the basic medical sciences occurs on the campus at 720 Westview Drive in southwest Atlanta. Clinical instruction of medical students and residents is conducted at affiliated facilities. The Morehouse School of Medicine has affiliations with the following Atlanta hospitals for major clinical teaching and research: Grady Memorial Hospital and Children's Healthcare of Atlanta at Hughes Spalding Hospital and at Scottish Rite Hospital, South Fulton Medical Center, and Atlanta Medical Center. There also exist affiliations with the Atlanta VA Medical Center, the Central Alabama Veterans Health Care System in Tuskegee, Alabama and Ridgeview Institute and Georgia Regional Hospital in Atlanta.

No distance education courses are offered.

4. Accreditation

<u>Accrediting Organization</u>	<u>First Accredited</u>	<u>Reaffirmed</u>	<u>Next Reaffirmation</u>
Southern Association of Colleges and Schools (SACS)*			
<ul style="list-style-type: none"> • Medical Education (M.D.) • Philosophy (Ph.D.) in Biomedical Science • Master of Public Health Program • Master of Science in Clinical Research 	1986	2001	2011
Liaison Committee on Medical Education (LCME)			
<ul style="list-style-type: none"> • Medical Education (M.D.) 	1985	2005	2013
Council on Education for Public Health (CEPH)			
<ul style="list-style-type: none"> • Master of Public Health Program 	1999	2007	2014
Joint Commission on Accreditation of Healthcare Organizations (JCAHO)			
<ul style="list-style-type: none"> • Clinical Research Center 	1997	2009	2012
Accreditation Council for Graduate Medical Education (ACGME)			
Residency Programs			
<ul style="list-style-type: none"> • Graduate Medical Education Institutional Review (GME/IR) 	1993	2009	2013
<ul style="list-style-type: none"> • Family Practice 	1981	2008	2011
<ul style="list-style-type: none"> • Internal Medicine 	1991	2010	2013
<ul style="list-style-type: none"> • Obstetrics and Gynecology 	1996	2008	2012
<ul style="list-style-type: none"> • Pediatrics 	2000	2009	2013
<ul style="list-style-type: none"> • Public Health and Preventive Medicine 	1986	2009	2015
<ul style="list-style-type: none"> • Psychiatry 	1990	2006	2015
<ul style="list-style-type: none"> • Surgery 	1993	2007	2010
Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)			
<ul style="list-style-type: none"> • Center for Laboratory Animal Resources 	2005	2008	2011
Accreditation Council for Continuing Medical Education (ACCME)			
<ul style="list-style-type: none"> • Continuing Medical Education 	1986	2008	2010

**Morehouse School of Medicine is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Doctor of Medicine (M.D.), Doctor of Philosophy (Ph.D.), and Master degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Morehouse School of Medicine.*

5. Relationship to the U.S. Department of Education

Morehouse School of Medicine participates in the following U.S. Department of Education financial aid programs: Stafford Loans, Federal Work Study, Perkins, and Title IV Graduate Plus. There are no limitations, suspensions or terminations imposed on the school by the U. S. Department of Education with regard to any of these programs.